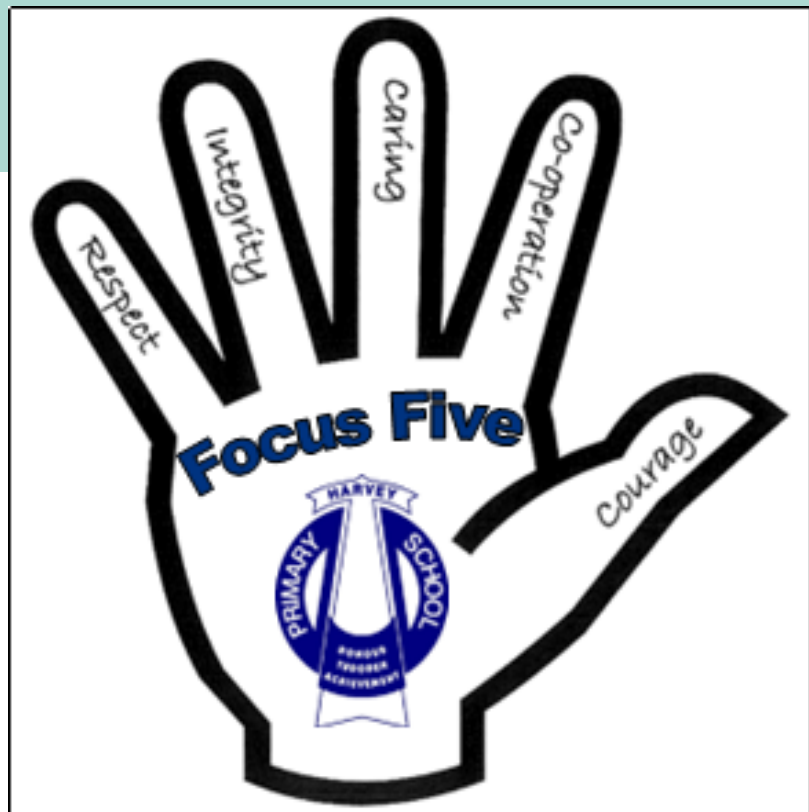


ANNUAL REPORT 2023

Harvey
Primary
School

Care
Inspire
Grow



HARVEY PRIMARY SCHOOL

Our Vision

That through effective pedagogy and a focus on social and emotional well being, we will provide each student with the opportunities to be successful.

Our Focus Five Virtues

Respect

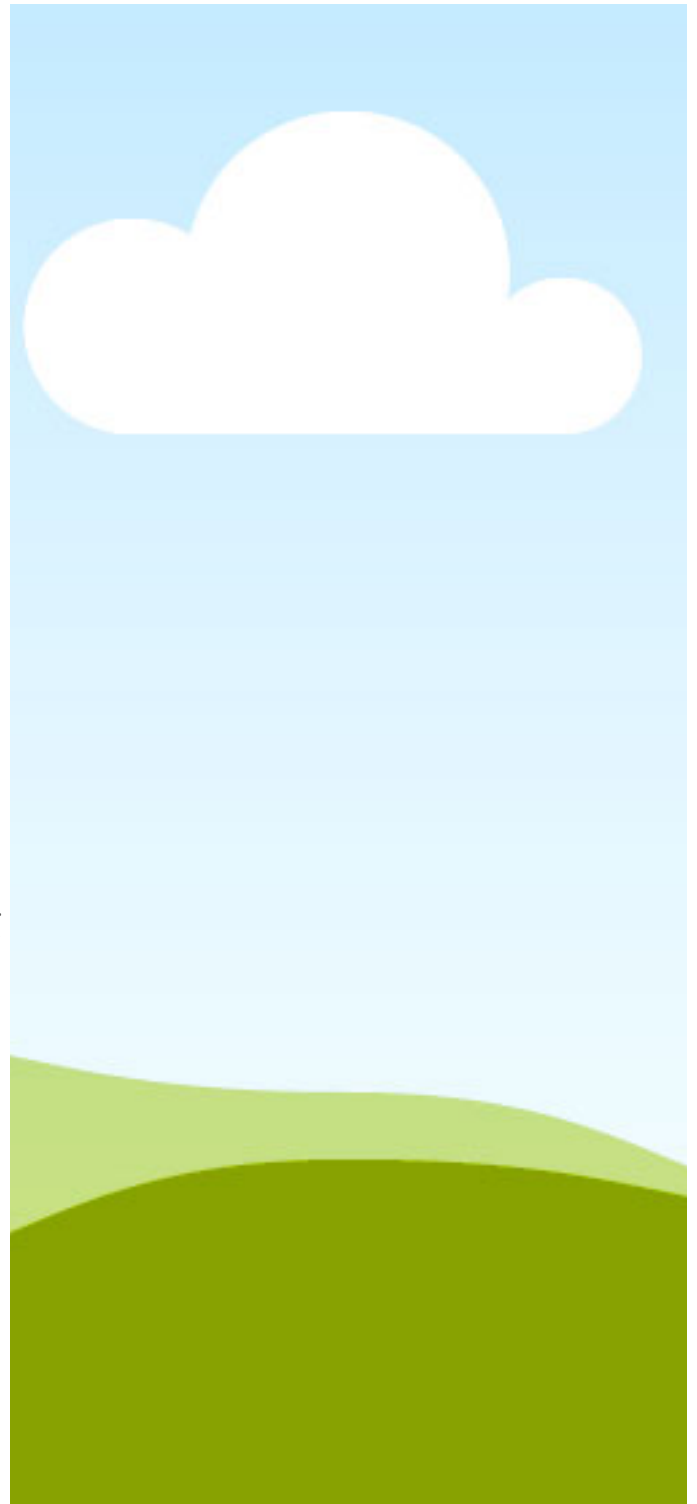
Co-operation

Caring

Integrity

Courage

Harvey Primary School is a school with strong ambition. With our motto 'Care, Inspire, Grow' we nurture our children through a safe, collaborative and inclusive teaching and learning environment. We ensure that all students have opportunities to develop the skills, knowledge, creativity and confidence they need to achieve their potential, for lifelong learning. By fostering a culture of our 'Focus Five Virtues' and supporting our students wellbeing through the 'Highway Heroes' program we develop well-being, personal success and positive relationships. Through the implementation of whole school approaches, we support students to develop the skills and understandings which will enable them to contribute meaningfully and ethically to society.



SCHOOL OVERVIEW

Harvey Primary School is committed to establishing a community in which everybody feels valued and where individual differences are appreciated and accepted.

Positive links exist between the school, the home and the wider community to foster respect and sensitivity in providing a challenging and inclusive learning environment for all students.

Parents and care givers are recognised as necessary contributors to their child's social, physical, cultural, moral and intellectual development.

The Harvey Primary School direction is the implementation of whole school pedagogy in Literacy, Numeracy, STEM, Information Communication Technology and social and emotional learning.

Our Specialist Programs in Physical Education, Indonesian Language, Science and STEM are high quality and provide students with opportunities to shine and follow an area of passion. Similarly, opportunities for extension and support are targeted to ensure every child has the opportunity to be successful.

To make our school vision a reality, we are committed to all our students achieving their potential. We do this through a school wide approach to cooperative learning with a focus on differentiation of the curriculum and developing relationships based on trust, mutual respect and the acceptance of responsibility.

WELCOME

Dear Parents, Carers, Family Members and School Community Members,

I would like to present to you the 2023 Annual School Report. This report is a summary of school operations and student performance during 2023. It is a celebration of our strengths and identifies areas for improvement.

It was once again another positive year in 2023 with our students engaging in their learning and focussing on our school virtues. The staff continued to provide the children with learning opportunities that supported their individual needs and catered for their social and emotional needs. Our virtues - Care, Courage, Cooperation, Integrity, and Respect, drives our school to ensure that our best possible learning outcomes are achieved in an environment that is friendly, safe, and happy while realistically balancing school and family life.

Our talented and personable students will always be our greatest asset and we aim to ensure that every child feels like they are important every day.

We enjoy strong links with other local schools, including Harvey Senior High School and Yarloop Primary School. This creates unique opportunities for our students and enhances the quality of our programs.

Regards

Jason Romeo -Principal

The School Board commends the 2023 Annual Report to you.

SCHOOL LEARNING ENVIRONMENT

Student Numbers And Attendance

Due to the changing nature of Harvey our school numbers continue to decline. The issue we are facing are that there are no new subdivisions planned in the town to bring new families into the area, along with the decline of young families moving into the town of Harvey. These factors will continue to have an impact on our school numbers.

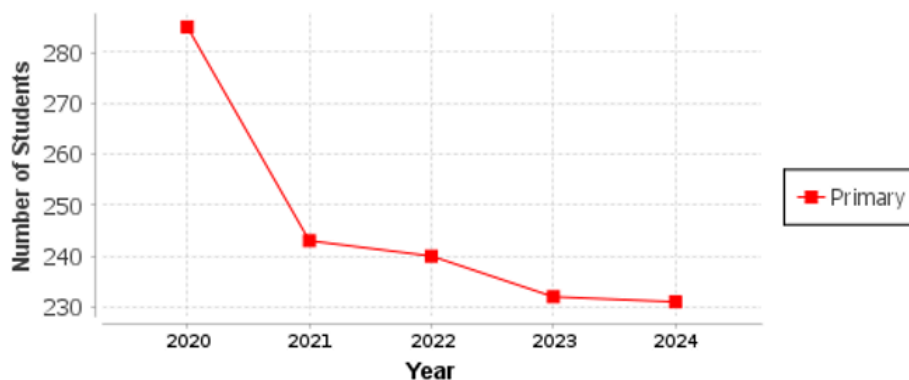
For 2023 our regular attendance was at 87.5%. This number has been stable over the past three years. We are still above like schools and are aligned to WA schools for regular attendance.

Student Numbers - Trends

Semester 1

	2020	2021	2022	2023
Primary (Excluding Kin)	285	243	240	232
Total	285	243	240	232

Semester 1 Student Numbers



Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public School	School	Like Schools	WA Public School	School	Like Schools	WA Public School
2021	90.1%	90.9%	92.4%	83.1%	78.4%	76.8%	89.5%	89%	91%
2022	86.7%	85.9%	88.3%	81%	72.9%	69.5%	86.1%	84%	86.6%
2023	88.5%	88.4%	90.3%	78.8%	73.9%	74.3%	87.5%	86.2%	88.9%

SCHOOL LEARNING ENVIRONMENT

Pastoral Care

We pride ourselves on a whole-school approach for acknowledging and supporting students, staff and community members through our Pastoral Care initiatives.

Well-embedded into our school community are our Five Virtues - Caring, Respect, Courage, Courtesy and Integrity which are taught and reinforced at all opportunities.

Kristi Crognale, our school chaplain, supported a number of our students and their families throughout the year offering them support and general assistance. Kristi has built strong ties with local organisations and groups who support our school in many ways. This culminated in our inaugural 'Whole School Lunch' where local members of the Harvey community donated time and food to prepare a lunch for all students from Kindergarten to Year 6 as well as the staff. It was an amazing way to finish the school year that was truly appreciated by the school community.

We continue to use Highway Heroes as our social/emotional program. Highway Heroes uses the metaphor of the highway to describe the journey everyone takes through life, with primary school being one of the first destinations. Along the highway there are times where we need to slow down, which is defined as a bump, and times where we need to stop, perhaps even get some help, known as a hazard. Defining events in life's journey in this way has helped our students. We will be reviewing the program in 2024 to decide if it still having the desired effect supporting our students with their emotional needs

Behaviour Management

Student behaviour at Harvey PS is supported by our whole school behaviour strategies that include our minor and major referrals while at the same time focusing on our positives that include class and whole school rewards as well as our student Good Standing policy. These provide clear guidelines for students, promote personal responsibility and provide a framework for all staff when counselling students regarding their behaviour. We continue to create school wide positive behaviours incentives.

STUDENT PERFORMANCE

naplan 2023 *Comparative Performance*




2023 comparative performance calculations are based on Index of Socio-Educational Advantage (ICSEA) only. Calculations are based on WA public school students, excluding students identified with an intellectual disability.

Due to the new scale, comparisons between 2023 and previous years are not made. 2023 has been displayed separately from previous years. Comparative calculations were not made in 2022.

Our comparative performance against like schools indicate that we are achieving what is expected of our students in the majority of assessments. In 2023 Year 3 Writing was well below expected however Year 5 Reading and Writing were well above the expected level.

	Year 3		Year 5	
	2021	2022	2021	2022
Numeracy	1.0	0.0	2.2	0.0
Reading	0.9	0.0	1.7	0.0
Writing	0.4	0.0	0.2	0.0
Spelling	0.7	0.0	0.1	0.0
Grammar & Punctuation	0.6	0.0	2.2	0.0

	Year 3	Year 5
	2023	2023
Numeracy	-0.7	0.8
Reading	-0.1	1.7
Writing	-1.2	1.1
Spelling	-0.3	0.9
Grammar & Punctuation	-0.3	0.8

	Above Expected - more than one standard deviation above the predicted school mean
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean

STUDENT PERFORMANCE

naplan 2023 *Proficiency Levels*

3

School Comment	Data																																																			
<p>Numeracy</p> <p>* 65% of Year 3 students are in the Developing and NAS levels which is a concern and needs to be addressed.</p> <p>* Year 5 are performing better with over 56% of students in the Strong and Exceeding levels.</p> <p>* A whole school approach to Numeracy needs to be developed in 2024 to improve results across Numeracy. This will be a priority for 2024.</p>	<table border="1"> <thead> <tr> <th rowspan="3">Proficiency Level</th> <th rowspan="3">NAPLAN Score Range</th> <th colspan="2">Year 3 Numeracy</th> </tr> <tr> <th>School</th> <th>Like Schools</th> </tr> <tr> <th>2023</th> <th>2023</th> </tr> </thead> <tbody> <tr> <td>Exceeding</td> <td>493 and above</td> <td>3%</td> <td>4%</td> </tr> <tr> <td>Strong</td> <td>378 - 492</td> <td>31%</td> <td>43%</td> </tr> <tr> <td>Developing</td> <td>311 - 377</td> <td>34%</td> <td>26%</td> </tr> <tr> <td>NAS</td> <td>310 and below</td> <td>31%</td> <td>26%</td> </tr> </tbody> </table>		Proficiency Level	NAPLAN Score Range	Year 3 Numeracy		School	Like Schools	2023	2023	Exceeding	493 and above	3%	4%	Strong	378 - 492	31%	43%	Developing	311 - 377	34%	26%	NAS	310 and below	31%	26%	<table border="1"> <thead> <tr> <th rowspan="3">Proficiency Level</th> <th rowspan="3">NAPLAN Score Range</th> <th colspan="2">Year 5 Numeracy</th> </tr> <tr> <th>School</th> <th>Like Schools</th> </tr> <tr> <th>2023</th> <th>2023</th> </tr> </thead> <tbody> <tr> <td>Exceeding</td> <td>577 and above</td> <td>3%</td> <td>3%</td> </tr> <tr> <td>Strong</td> <td>451 - 576</td> <td>53%</td> <td>46%</td> </tr> <tr> <td>Developing</td> <td>386 - 450</td> <td>36%</td> <td>31%</td> </tr> <tr> <td>NAS</td> <td>385 and below</td> <td>8%</td> <td>20%</td> </tr> </tbody> </table>		Proficiency Level	NAPLAN Score Range	Year 5 Numeracy		School	Like Schools	2023	2023	Exceeding	577 and above	3%	3%	Strong	451 - 576	53%	46%	Developing	386 - 450	36%	31%	NAS	385 and below	8%	20%
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<p>Reading</p> <p>*The Needs Additional Support percentage for Year 3 is higher than we would expect and needs to be improved on but is in line with like schools.</p> <p>* Year 5 results were very strong with over 77% in the Exceeding and Strong levels.</p> <p>* In 2024 we will be examining the Science of Reading strategies to implement school wide.</p>	<table border="1"> <thead> <tr> <th rowspan="3">Proficiency Level</th> <th rowspan="3">NAPLAN Score Range</th> <th colspan="2">Year 3 Reading</th> </tr> <tr> <th>School</th> <th>Like Schools</th> </tr> <tr> <th>2023</th> <th>2023</th> </tr> </thead> <tbody> <tr> <td>Exceeding</td> <td>481 and above</td> <td>7%</td> <td>6%</td> </tr> <tr> <td>Strong</td> <td>368 - 480</td> <td>41%</td> <td>35%</td> </tr> <tr> <td>Developing</td> <td>282 - 367</td> <td>24%</td> <td>29%</td> </tr> <tr> <td>NAS</td> <td>281 and below</td> <td>28%</td> <td>29%</td> </tr> </tbody> </table>		Proficiency Level	NAPLAN Score Range	Year 3 Reading		School	Like Schools	2023	2023	Exceeding	481 and above	7%	6%	Strong	368 - 480	41%	35%	Developing	282 - 367	24%	29%	NAS	281 and below	28%	29%	<table border="1"> <thead> <tr> <th rowspan="3">Proficiency Level</th> <th rowspan="3">NAPLAN Score Range</th> <th colspan="2">Year 5 Reading</th> </tr> <tr> <th>School</th> <th>Like Schools</th> </tr> <tr> <th>2023</th> <th>2023</th> </tr> </thead> <tbody> <tr> <td>Exceeding</td> <td>555 and above</td> <td>19%</td> <td>9%</td> </tr> <tr> <td>Strong</td> <td>448 - 554</td> <td>58%</td> <td>46%</td> </tr> <tr> <td>Developing</td> <td>377 - 447</td> <td>8%</td> <td>28%</td> </tr> <tr> <td>NAS</td> <td>376 and below</td> <td>14%</td> <td>17%</td> </tr> </tbody> </table>		Proficiency Level	NAPLAN Score Range	Year 5 Reading		School	Like Schools	2023	2023	Exceeding	555 and above	19%	9%	Strong	448 - 554	58%	46%	Developing	377 - 447	8%	28%	NAS	376 and below	14%	17%
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STUDENT PERFORMANCE

naplan 2023 *Proficiency Levels*

3

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<p style="text-align: center;">Writing</p> <p>* Year 3 data shows a spread of students across each proficiency level.</p> <p>* Year 5 results are also spread but pleasing to see 11% in the Exceeding level.</p> <p>* Continue school writing approach with Talk For Writing (Kindergarten and Pre-Primary) and Seven Steps To Writing Success (Year 1 to Year 6).</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3" style="width: 15%;">Proficiency Level</th> <th rowspan="3" style="width: 15%;">NAPLAN Score Range</th> <th colspan="2" style="text-align: center;">Year 3 Writing</th> </tr> <tr> <th style="width: 15%;">School</th> <th style="width: 15%;">Like Schools</th> </tr> <tr> <th style="text-align: center;">2023</th> <th style="text-align: center;">2023</th> </tr> </thead> <tbody> <tr> <td>Exceeding</td> <td>503 and above</td> <td style="text-align: center;">3%</td> <td style="text-align: center;">2%</td> </tr> <tr> <td>Strong</td> <td>370 - 502</td> <td style="text-align: center;">48%</td> <td style="text-align: center;">55%</td> </tr> <tr> <td>Developing</td> <td>296 - 369</td> <td style="text-align: center;">24%</td> <td style="text-align: center;">24%</td> </tr> <tr> <td>NAS</td> <td>295 and below</td> <td style="text-align: center;">24%</td> <td style="text-align: center;">19%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3" style="width: 15%;">Proficiency Level</th> <th rowspan="3" style="width: 15%;">NAPLAN Score Range</th> <th colspan="2" style="text-align: center;">Year 5 Writing</th> </tr> <tr> <th style="width: 15%;">School</th> <th style="width: 15%;">Like Schools</th> </tr> <tr> <th style="text-align: center;">2023</th> <th style="text-align: center;">2023</th> </tr> </thead> <tbody> <tr> <td>Exceeding</td> <td>570 and above</td> <td style="text-align: center;">11%</td> <td style="text-align: center;">5%</td> </tr> <tr> <td>Strong</td> <td>455 - 569</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">46%</td> </tr> <tr> <td>Developing</td> <td>385 - 454</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">29%</td> </tr> <tr> <td>NAS</td> <td>384 and below</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">21%</td> </tr> </tbody> </table>				Proficiency Level	NAPLAN Score Range	Year 3 Writing		School	Like Schools	2023	2023	Exceeding	503 and above	3%	2%	Strong	370 - 502	48%	55%	Developing	296 - 369	24%	24%	NAS	295 and below	24%	19%	Proficiency Level	NAPLAN Score Range	Year 5 Writing		School	Like Schools	2023	2023	Exceeding	570 and above	11%	5%	Strong	455 - 569	36%	46%	Developing	385 - 454	36%	29%	NAS	384 and below	17%	21%
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STUDENT PERFORMANCE

NAPLAN 2023 *Proficiency Levels*

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<p>3</p> <p>Grammar and Punctuation</p> <p>* 75% of Year 3 students are in the Developing and NAS levels which is a concern.</p> <p>* Year 5 are performing better with over 53% of students in the Strong and Exceeding levels.</p> <p>* Review of teaching and learning strategies for Grammar and Punctuation needs to be undertaken to review why these results have occurred as it has been an area of strength in previous years assessments.</p>	<table border="1"> <thead> <tr> <th colspan="5" data-bbox="667 622 1458 651">Year 3 Grammar & Punctuation</th> </tr> <tr> <th data-bbox="667 651 810 741">Proficiency Level</th> <th data-bbox="810 651 978 741">NAPLAN Score Range</th> <th data-bbox="978 651 1198 696">School</th> <th data-bbox="1198 651 1422 696">Like Schools</th> <th data-bbox="1422 651 1458 696"></th> </tr> <tr> <td colspan="2"></td> <th data-bbox="978 696 1198 741">2023</th> <th data-bbox="1198 696 1422 741">2023</th> <td></td> </tr> </thead> <tbody> <tr> <td data-bbox="667 741 810 786">Exceeding</td> <td data-bbox="810 741 978 786">523 and above</td> <td data-bbox="978 741 1198 786">7%</td> <td data-bbox="1198 741 1422 786">3%</td> <td></td> </tr> <tr> <td data-bbox="667 786 810 831">Strong</td> <td data-bbox="810 786 978 831">404 - 522</td> <td data-bbox="978 786 1198 831">18%</td> <td data-bbox="1198 786 1422 831">31%</td> <td></td> </tr> <tr> <td data-bbox="667 831 810 875">Developing</td> <td data-bbox="810 831 978 875">312 - 403</td> <td data-bbox="978 831 1198 875">43%</td> <td data-bbox="1198 831 1422 875">34%</td> <td></td> </tr> <tr> <td data-bbox="667 875 810 920">NAS</td> <td data-bbox="810 875 978 920">311 and below</td> <td data-bbox="978 875 1198 920">32%</td> <td data-bbox="1198 875 1422 920">33%</td> <td></td> </tr> </tbody> </table>					Year 3 Grammar & Punctuation					Proficiency Level	NAPLAN Score Range	School	Like Schools				2023	2023		Exceeding	523 and above	7%	3%		Strong	404 - 522	18%	31%		Developing	312 - 403	43%	34%		NAS	311 and below	32%	33%	
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SCHOOL REVIEW

In August 2023 the school undertook the Education Department's Public School Review (PSR). The report identified many strengths and areas of commendations, as well as recommendations. To see the comprehensive list of commendations and recommendations refer to the full report on the school's website or Schools Online. The school received a year return in the areas of Quality Teaching and Leadership based on recommendations. These two areas were also identified by staff as requiring improvement.

Some particular areas of note are;

- High levels of parent and community satisfaction with the school.
- Positive and productive relationships with the School Board and P&C.
- Regular and valid feedback is sought and received from parents and staff.
- The learning environment is enhanced by the way student behaviour is managed. It aligns to the Focus Five virtues.
- Strategies are established to support students at risk.
- A clear approach to performance management and development is evident.
- Sound financial management is evident across the school.
- A high priority is placed on collaborative planning to embed consistency in writing across the school.
- The school uses a range of systemic, standardised and school based assessment to inform teaching and learning.

Recommendations included;

- Prioritise the implementation of an agreed whole school consistent approach to numeracy.
- Develop and implement a whole school instructional model for consistent lesson design.
- Continue to strengthen well-being approaches for staff and students.
- Ensure whole school structures and priorities are clearly aligned to the business plan, operational and classroom planning.

The review process was a positive experience for the school and both affirmed our progress and promoted reflection on school improvement.

DEVELOPING EFFECTIVE PARTNERSHIPS

School Board

Our School Board, led by Allan Hollow, continues to support our school community by providing support for our school directions. This board works harmoniously with our staff as we continue to build on initiatives that promote 'Care, Inspire and Grow'. The culture of the School Board is one that offers plenty of constructive feedback about school performance and programs, while offering time and specialist skills in areas of need. In 2023 the School Board worked on and completed a Marketing Plan and Style Guide that will support the drive for connection with our school and local community. Thank you to staff representatives Sarah Vass and Jo Townsend for their tenure on the board that finished this year. Thank you also to Allan Hollow who has been the School Board Chair for the past 10 years and even though he has no children left at Harvey PS anymore he continues on the board as a community member. Allan will hand over the chair position in 2024. We thank him for all the work he has done over the years including successfully applying for Harvey PS to become an Independent Public School.

School P & C

Our school has an exceptionally active P&C that utilise their collective expertise and drive to raise funds for capital works and resourcing projects. Malcolm Manton continued as the President during 2023 and continued to build on the work he has undertaken with the P & C over the past few years. It was wonderful to see the completion of the Nature Play area and the return of the Scootathon. Malcolm will finish his President role at the end of 2023 and we would like to thank him for all his effort and volunteer hours that he has put into the P & C. Malcolm has brought a strategic direction to what the P and C undertakes and has been a wonderful President bringing in new ideas and fundraising events that have been enjoyed by our whole school.

FINANCIAL OVERVIEW

STUDENT CENTRED FUNDING

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)		
	Current Budget	Actual YTD (\$)
	(\$)	
Carry Forward (Cash):	18,099	18,099
Carry Forward (Salary):	95,984	95,984
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	3,275,393	3,275,393
Locally Raised Funds:	92,775	92,775
Total Funds:	3,482,249	3,482,251
EXPENDITURE		
Salaries:	3,103,946	3,103,946
Goods and Services (Cash):	336,799	299,037
Total Expenditure:	3,440,745	3,402,983
VARIANCE:	41,504	79,268

VARIANCE SALARY	41,504
VARIANCE CASH	37,764
TOTAL ACTUAL YTD VARIANCE	79,268

INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget	Actual YTD (\$)
	(\$)	
Carry Forward (Cash)	18,099	18,099
Carry Forward (Salary)	95,984	95,984
STUDENT-CENTRED FUNDING		
Per Student	2,131,609	2,131,609
School and Student Characteristics	864,201	864,201
Disability Adjustments	59,699	59,699
Targeted Initiatives	190,957	190,957
Operational Response Allocation	15,535	15,535
Total Funds:	3,262,001	3,262,001
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	16,000	16,000
Transition Adjustment	0	0
School Transfers – Salary	(178,868)	(178,868)
School Transfers - Cash	178,868	178,868
Department Adjustments	(2,608)	(2,608)
Total Funds:	13,392	13,392
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	8,580	8,580
Charges and Fees	20,173	20,174
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	23,695	23,695
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	0	0
Other Revenues	9,640	9,642
Transfer from Reserve or DGR	30,685	30,685

FINANCIAL OVERVIEW

STUDENT CENTRED FUNDING

Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	92,773	92,776
TOTAL	3,482,249	3,482,252

EXPENDITURE - Dec 2023 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	2,810,454	2,810,454
New Appointments	0	0
Casual Payments	293,492	293,492
Other Salary Expenditure	0	0
Total Funds:	3,103,946	3,103,946
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	23,408	20,890
Lease Payments	32,660	32,659
Utilities, Facilities and Maintenance	120,787	114,597
Buildings, Property and Equipment	15,294	16,271
Curriculum and Student Services	119,197	93,674
Professional Development	14,900	11,818
Transfer to Reserve	0	0
Other Expenditure	10,553	9,127
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0